

Minutes of the Regular Meeting
Independent School District 279 School Board
October 19, 2010

CALL TO ORDER	A regular meeting of the Independent School District 279 School Board was held on Tuesday, October 19, 2010, in the Board Room at the Educational Service Center. Chairperson Nelson called the meeting to order at 8:00 PM.
ROLL CALL	The following members were present: Board members Dean Henke, John Nelson, Laura Cottington, Kim Green, Tammie Epley, Lin Myszkowski, and Superintendent Kate Maguire.
PLEDGE OF ALLEGIANCE	The Pledge of Allegiance was recited, led by Lin Myszkowski.
ACCEPTANCE OF AGENDA	Motion by Nelson, seconded by Henke, to accept the printed agenda. The motion carried unanimously.
AUDIENCE OPPORTUNITY TO ADDRESS THE SCHOOL BOARD	The following individual addressed the Board during Audience Opportunity to Address the School Board: Collette Guyott-Hempel
SUPT. REPORT	<p>Superintendent Maguire stated that a regular part of the superintendent’s report is to share points of pride. The points of pride celebrate students, staff and community members who are contributing to the accomplishment of our mission which is to inspire and prepare ALL students with the confidence, courage and competence to achieve their dreams, contribute to community and engage in a life time of learning.</p> <p>She asked cabinet members to share these points of pride.</p> <p><u>Leveraging Assets</u> On October 7, the Osseo Lions Club continued its tradition of distributing a free dictionary to third-grade students in our community, including students at Elm Creek and Fernbrook Elementary Schools. In the six years since the program began, the Lions have distributed dictionaries that have helped nearly 2,000 kids learn.</p> <p>Woodland Elementary students are making the best of our beautiful fall weather in their new and improved outdoor classroom, the</p>

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Woodland Eagle Trail Lab. First-graders have been busy learning about minerals by sifting rocks into sand, pebbles, and gravel.

Achieving Results

Congratulations to the Opportunities in Emergency Care (OEC) teams from Osseo Senior High who won first, second and third place at the International Rescue and Emergency Care Association's Basic Life Support competition in Louisville, Kentucky last summer. Students competed in a written test and three hands-on scenarios testing their life-saving skills and knowledge. 2010 was the first time that both the first and second place youth teams scored higher than the first place adult team.

Park Brook Elementary has launched a new before-school program called "Morning Move," where students participate in physical fitness games twice a week. The purpose of "Morning Move" is to promote healthy activity and to have a positive impact on attendance and attentiveness at school.

On October 7, Congressman Erik Paulsen visited Birch Grove School for the Arts kindergartners to read House Mouse, Senate Mouse, giving students an introductory civics lesson about lawmakers and how a bill becomes a law.

Zanewood Community School has established a relationship with the Reading Education Assistance Dogs or "READ" program. First- and third-grade Zanewood students will read to therapy dog Sophie every Wednesday during the school year to practice communication and literacy skills.

Lifelong Learning

Last month, 100 college and vocational school representatives hosted a post-secondary education fair at each of our three high schools. Participating schools ranged from local two-year and trade options, such as Anoka-Ramsey Community College and Empire Beauty Schools, to four-year private and public colleges such as Augsburg College and Southwest Minnesota State, along with out-of-state institutions such as West Point, Creighton, and Luther. At the fair, juniors and seniors were able to gather information about how they can pursue their lifelong learning goals after high school.

Mission-driven employees

Katie Leuer, first-grade teacher at Cedar Island, was recently recognized as a KS95 Teacher of the Week. Ms. Leuer received a surprise on-air visit by KS95 radio personality Trey, who presented a plaque and thanked her for her commitment to student learning.

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On October 7, music teachers from across the Northwest Suburban Conference met in our school district to plan the 2011 conference music festival, to be held at Maple Grove Senior High in February. The conference will welcome more than 1600 metro-area students to participate in music clinics and combined practices, and to perform a finale concert.

Student Confidence, Courage and Competence

Sasha Shilko, sophomore at Maple Grove Senior High, was inspired to start the school's first debate team this year, and her mother stepped up to serve as the team's advisor. The team's first regional competition took place at the end of September, where Sasha and fellow student Priya Posani earned fourth place out of 21 teams—an excellent accomplishment for a start-up team at its first competition!

Congratulations to Paige Horwood, of Maple Grove Senior High, who was recognized as a Channel 12 Standout Student for her passion for learning and positive, can-do attitude.

Congratulations to Birch Grove first-grader Emma Isaacson who was one of only 12 K-12 students across the country to be chosen as finalists for "Artist of the Week" by Artsonia. Artsonia is a virtual art gallery where student artworks are displayed and judged by art teachers across the country.

Contributing to Community

As part of their first trimester community service project, Rice Lake students participated in the Salvation Army and Eyewitness News "Coats for Kids" drive. Over the course of two weeks, students collected 145 new and gently used coats for those in need.

On October 5, Edinbrook kicked off its Watch DOGS program with a pizza night welcoming approximately 225 fathers and father figures to learn about the school's mentorship and volunteer program. To date, 71 male role models have signed up to spend at least one day volunteering during the school year.

Fair Oaks hosted the first of three family nights at the Hennepin County Library in Brooklyn Center on October 8. Families were bused from Fair Oaks to the library where parents and students participated in story time, toured the library, and checked out books. Thanks to a District 279 Foundation grant, every student also chose three free books for their home libraries.

Basswood Elementary recently held its 10th annual Fun Run, a PTO fundraiser where students collect donations in exchange for completing 30 minutes of physical fitness activities. Parents and

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volunteers were on hand to cheer for students and to celebrate the more than \$15,500 in pledges that will fund student learning activities this year.

Superintendent Maguire stated that thanks to federal grant funds, more than \$800 in children's books was recently distributed to the waiting rooms of local businesses as part of the "While You Wait" project. Each book is imprinted with Early Childhood Screening and district contact information in hopes that the books will build community and increase awareness of our system's child development resources.

In District 279, we believe that in order to fully realize our mission, we need a comprehensive and highly focused professional development program. The complexity of helping each individual student achieve his or her dreams demands an advanced knowledge of teaching and learning. Understanding the content that is being taught is no longer all that is needed to be an effective teacher. The depth and breadth of research on teaching and learning is impressive. Teachers need time to learn about the latest research and to work together to understand how to best implement those findings. On October 8th we had the opportunity to do just that. Our teachers were engaged in Professional Learning Communities all day that allowed them to learn and think deeply about a wide range of strategies and programs. For example:

- Individual building staffs worked collaboratively on reading instruction, technology implementation, key instructional strategies and training in PD 360 – a tool designed to provide access to professional development online.
- With our focus on standards based Grading and Reporting, Larry Ainsworth, an expert on assessment and accountability, trained 155 staff members on how to develop and use common formative assessments.
- Consultants from the Leadership and Learning Center also worked with NVJH and BJH to further their knowledge and implementation of Data Teams.
- We conducted training for our early childhood special educators in pre-k literacy development. These teachers also focused their time on learning more about positive behavior supports.
- Other staff members had training and engaged in dialogue on the 90-90-90 research; this research focuses on practices that have shown great results in schools with high poverty and high percentages of minority students.

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She shared that these are a few examples of the work done on the 8th. Each training opportunity was developed as a result of our strategic plan. We invest significant resources in providing effective and comprehensive staff development. We believe that without high quality staff development, we will not meet the goals we set forth in our strategic plan.

The superintendent stated that at the last board meeting, she and director Epley reported on the first community session for residents of Osseo regarding our proposal to repurpose the former Osseo Elementary building. Since that last board meeting, we hosted the second community meeting at the Osseo Community Center on October 6. The meeting was attended by approximately 18 community members. The outcomes of the meeting were to have community members become familiar with the OALC program, to help them understand the proposal to move the OALC, and to allow them to share their perspectives regarding the proposal. Kim Riesgraf began with a presentation about the proposal and then participants worked in small groups to share their perspectives and to generate questions.

In addition we hosted an open house at the ALC so that residents of Osseo could learn first hand about our ALC program. There were no community members who took advantage of this opportunity.

For those who are interested in more detailed information, there is a section on our website dedicated to this work. The comments of participants from the community meetings are posted and the responses to questions we have been asked are also posted.

The conditional use permit application was submitted a few days ago.

The Northwest Hennepin Family Services Center project is progressing. The Family Services Center will provide a broad spectrum of services to residents in our community. CEAP – the Community Emergency Assistance Program - is continuing fundraising and the final pieces of the financing are falling into place. The project partners - Hennepin County, CEAP and ISD 279 - are meeting regularly to discuss the partnership and to complete the required review and comment with the Minnesota Department of Education. The agreement will be completed by the end of this year with a construction start date of early spring.

She also gave an update on our status as a charter school authorizer. As you know, we currently authorize two charter schools and have for many years. You also know that the state has continued to increase the requirements and oversight responsibilities for authorizers. As a

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result of the state requirement to increase the responsibilities of authorizers, they are mandating that all authorizers submit a new, comprehensive application if they want to continue to sponsor charter schools. This has been in the news recently as many districts are deciding not to submit an application and have determined that they will no longer authorize charter schools.

Like other public school districts, we are currently reconsidering our status as an authorizer and, in fact, have let the first deadline for application pass without submitting an application to continue our status as an authorizer. We are in the process of examining the implications of our status and will determine a course of action shortly.

Lastly, she shared an update on communication regarding the work of the Mission Forward Task Force. She stated that it is important that leaders in our school system are familiar with the work of the task force since the themes that emerged from the task force will influence our work and will be incorporated into our short and long term improvement planning. To that end, we have already spent time at our monthly meeting with all site leaders discussing the work of the task force and my subsequent recommendations. We also meet regularly with all of the site resource managers and business managers in order to keep them apprised of important system priorities. She met with the business and resource managers at their October 7 meeting to review the work of the MFTF and to describe how it will impact our work. I will also be meeting with the site secretaries at the end of the month to provide information to them about the MFTF. One of the ways we ensure that site staff are up to date with priorities is to share information with these key communicators.

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Director Cottingham gave a brief summary of the Work Session that preceded this meeting. The work session was centered on one of the strategies that have been identified to accomplish our mission. That strategy is Developing Leaders. At the work session assistant superintendent Keith Jacobus (Leadership, Teaching and Learning) provided information to board members about the professional development priorities for our staff for the school year. These opportunities are in line with the priority results that the board approved in May 2010. The board was informed about PD360 which is a new technology that our staff is using. The work that has been done to develop a policy for school board standards was also discussed.

Chair Nelson introduced Steven Antolak who gave a brief presentation on the exciting things that are happening in District 287; Mr. Antolak is the ISD 279 liaison.

<p>SCHOOL BOARD REPORTS</p>	<p>Mr. Antolak stated that at District 287 there are 13 member districts with a combined enrollment of more than 100,000 students. They offer many programs, including a mentor program, gifted education and special education to name a few. The sharing of staff and resources is a cost-effective way for member districts to provide highly specialized educational programs to students, families and school districts.</p> <p>Director Green shared that she reviewed the preliminary audit report from the October 5 board meeting and it shows that our district is in a fine financial standing.</p> <p>Director Epley gave a brief update on the community session for Osseo residents. She also shared that she attended the all school BBQ's at Elm Creek and Rush Creek, which were well attended, the activities fair at Maple Grove Senior High, the North View Junior High staff celebration and the Elm Creek Elementary autumn fun run.</p> <p>Director Henke shared that he attended a seminar relating to college assistance.</p>
<p>PRESENTATION: CAMPUS LEADERSHIP TEAM REPORT</p>	<p>The principals of the three campus schools (Cedar Island, Fair Oaks, and Oak View) provided an update on the work of the campus schools since the creation of the Campus in fall 2008. The presentation focused on accomplishments over the past two years, along with the work ahead for this year.</p>
<p>PRELIMINARY ENROLLMENT AND CLASS SIZE INFORMATION</p>	<p>Assistant superintendents Kim Riesgraf (Administration) and Keith Jacobus (Leadership, Teaching and Learning) provided preliminary enrollment and class size updates for the current school year.</p> <p>They reported that enrollment is stable and slightly higher than projections, and class sizes remain comparable to the previous two years. While some class sizes remain larger than desired, the School Board has provided support by authorizing the use of general fund and federal stimulus dollars to add about 27 full-time-equivalent teachers and other classroom professionals to address areas of highest need. Class size is one of several elements that support student achievement; employees who develop strong student/adult relationships and provide other types of support also contribute to student success.</p>
<p>CONSENT AGENDA</p>	<p>Motion by Nelson, seconded by Cottingham, to approve items in the Consent Agenda as follows:</p> <p><u>Minutes of the special meeting of October 5, 2010</u></p> <p><u>Minutes of the regular meeting of October 5, 2010</u></p> <p><u>Financial Reports for the Month of September 2010</u></p>

<p>CONSENT AGENDA</p>	<p><u>Electronic Wire Transfers (including Investments, Debt Service, MN Payroll Withholding, Flex Benefit Plan and Delta Dental) for the month of September 2010</u></p> <p><u>Verified Accounts Payable dated October 5, 2010</u></p> <p><u>Payment of bills, including Payroll, made through the office for the month of September 2010</u></p> <p><u>Personnel</u></p> <p><u>Fundraisers</u></p> <p><u>Increase in Revenue and Expenditure Budgets for FY 2011</u></p> <p><u>Student Trips</u></p> <p><u>Contract for Services</u> <u>This is a contract by and between Climb High Achievers (Climb) and ISD 279 - Osseo Area Schools. Services provided by Climb include; out of school programming developed by Climb; direct instruction to climb facilitators; planning, organizing and advising fundraising activities; planning and organizing outreach trip by the students; student recruitment to participate in Climb services; providing necessary class preparation materials to facilitators; and attendance at meetings with staff and parents as needed to review Climb services.</u></p> <p><u>Contract for Services Contract between ISD 279 and Ewald Consulting. The consultant will provide government relations services to our district from January 1, 2011 - December 31, 2011. The contract will not exceed \$21,500.</u></p> <p>The motion carried unanimously</p>
<p>TERMS AND CONDITIONS OF EMPLOYMENT, JULY 1, 2010 – JUNE 30, 2012, AN AGREEMENT BETWEEN INDEPENDENT SCHOOL DISTRICT 279 SCHOOL BOARD AND EDUCATION MINNESOTA – OSSEO KIDSTOP INSTRUCTORS</p>	<p>Motion by Nelson, seconded by Myszkowski, to approve the terms and conditions of employment, July 1, 2010 – June 30, 2012, an agreement between Independent School District 279 School Board, and Education Minnesota – Osseo Kidstop Instructors.</p> <p>The motion carried on a 5-1 vote with Director Henke voting no.</p>
<p>GIFTS TO THE DISTRICT</p>	<p>Motion by Nelson, seconded by Henke, to approve the Gifts to the District totaling \$24,469.15.</p> <p>The motion carried unanimously.</p>

ANNOUNCEMENTS	<ol style="list-style-type: none">1. Negotiation Strategies Meeting, Tuesday, November 9, 2010, 6:00 PM, Conference Room N10, Educational Service Center. Closed to the Public.2. Regular School Board Meeting, Tuesday, November 9, 2010, 8:00 PM, Board Room, Educational Service Center. Open to the Public.
ADJOURNMENT	<p>At 9:40 PM, motion by Cottington, seconded by Henke, to adjourn the meeting.</p> <p>The motion carried unanimously.</p>
	<hr/> <p>Kim Green, Clerk</p>