

Minutes of the Regular Meeting
Independent School District 279 School Board
July 13, 2010

CALL TO ORDER	<p>A regular meeting of the Independent School District 279 School Board was held on Tuesday, July 13, 2010, in the Board Room at the Educational Service Center. Chairperson Nelson called the meeting to order at 8:00 PM.</p>
ROLL CALL	<p>The following members were present: Board members Dean Henke, John Nelson, Laura Cottington, Kim Green, Tammie Epley and Superintendent Kate Maguire.</p> <p>Board member Lin Myszkowski was absent.</p>
PLEDGE OF ALLEGIANCE	<p>The Pledge of Allegiance was recited, led by Dean Henke.</p>
ACCEPTANCE OF AGENDA	<p>Motion by Nelson, seconded by Henke, to accept the printed agenda.</p>
AUDIENCE OPPORTUNITY TO ADDRESS THE SCHOOL BOARD	<p>The following community members addressed the Board during Audience Opportunity to Address the School Board: Collette Guyott-Hempel, Duane Poppe, and Seyon Nyanwleh.</p>
SUPT. REPORT	<p>Superintendent Maguire introduced Dr. Keith Jacobus who is a new member of the executive leadership team. Dr. Keith Jacobus is our new assistant superintendent of leadership, teaching and learning. Dr. Jacobus was the director of schools in the Douglas County School District in CO, a school system of 56,000 students before coming to ISD 279.</p> <p>Superintendent Maguire shared that our practice of acknowledging the outstanding work of our staff and students will continue to be showcased in the public forum. The superintendent stated that it is important to leverage every opportunity to tell our community about the good things happening in our school system and our board meetings provide a regular venue to do so.</p> <p>The superintendent asked cabinet members to share the following points of pride.</p>

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Students in the Community-Based Vocational Assessment and Training (or CBVAT) program have been gaining work experience at Brothers Office Furniture over the past school year. An office manager at Brothers Office Furniture recently wrote a glowing letter to staff about how much Brothers employees enjoy working with CBVAT students and how valuable the program has been to the furniture company's business. She wrote, "We have appreciated the help they have brought to our company as well as the personalities we have gotten to enjoy! For all we have given to the students, we have received ten-fold in return by getting to know these kids and sharing a small part of their lives with them. Thank you for letting us be a part of your program."

Palmer Lake Elementary principal Tommy Watson will be featured as a keynote speaker at the 2010 Minnesota School Boards Association Summer Seminar, where he will share his personal story of overcoming obstacles to become an elementary principal in one of the state's largest school systems.

Congratulations to Maple Grove Senior High's Food and Nutrition team members, who earned a perfect score on their recent inspection by Hennepin County Human Services and Public Health Services.

Tyler Erickson and Tippaket Thammavong, 2010 graduates of Park Center Senior High, each received a four-year, \$16,000 scholarship from the Medtronic Foundation to help achieve their dreams of post-secondary education. Tyler will attend the University of Minnesota and Tippaket will attend St. Catherine University this fall.

Former Park Center student Lakita Davis and her mentor, Park Center English teacher Janet Freeberg-Lawson, were featured in the spring edition of Brooklyn Park's resident newsletter, Park Pages. The story describes the impact of caring adults in young people's lives, as evidenced by Lakita's success in contributing to community and obtaining a teacher's license to teach English. Lakita credits Freeberg-Lawson with providing the inspiration and encouragement necessary to help her achieve her dreams.

Five members of our system's Instructional and Information Technology Team developed and conducted a technology seminar on June 22 for more than 75 educators from around the state. Dawn Nelson, Sean Beaverson, Dan Henry, Andi Bodeau and Lisa Sjogren taught colleagues from other school districts and the Minnesota Department of Education how to use Google Apps as a tool for promoting collaboration. Held here in our school district, the seminar provided local examples of how we are using Osseo Apps, which is our version of Google Apps, to promote collaboration in order to increase student learning.

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Another group of Instructional and Information Technology Team members attended the International Society for Technology in Education conference in Denver June 25-30. Four members had roles at the conference that recognized their expertise in technology integration:

- Lisa Sjogren was recognized as a national finalist for the “Outstanding Young Educator Award;”
- Tim Wilson presented as part of a panel on Web 2.0 and portable technology;
- Dawn Nelson moderated a discussion group on the National Education Technology Standards for students and presented as part of a panel focusing on interactive tools for student learning; and
- Sean Beaverson, Google Certified Teacher, presented a session about Google’s online learning resources.

School Board member Lin Myszkowski served as the Grand Marshal of the 2010 Osseo Marching Band Festival on June 26, which featured performances by the finest high school marching bands from across the state.

Lastly, Superintendent Maguire shared that she was invited to join a delegation of Hennepin County staff and local superintendents who traveled to Philadelphia last week to study their nationally acclaimed programs for recovery and re-engagement of youth who are off track for graduation and are out of school. As you may know, Hennepin County has declared education as one of its important focus areas and has taken specific action to address education through their social services. In addition, county commissioners meet regularly with the Hennepin County superintendents to work on shared education goals.

The Philadelphia initiative is about creating multiple pathways to graduation. It involves the implementation of programs outside of the comprehensive high schools to serve out of school youth and aims to address their high drop out rate. The initiative includes both the public school district and private partners. The results of their work are impressive.

- graduation rates have increased 10% in four years
- policies and practices have been revised in the county, the city and the school district to align work
- health and human services agencies have set priorities which include school permanency
- a strategic plan for the work guides all resource investment
- resources from all partners have been reallocated for this work
- a shared data mechanism allows all agencies supporting families and children to access and analyze data across systems
- a campaign for advocacy, public policy and resource development has been implemented

<p>SUPT. REPORT</p>	<ul style="list-style-type: none"> • thousands of youth are being served by new programs and employment options <p>On Friday, our delegation met with Philadelphia Mayor Michael Nutter who has declared bold education goals for his administration which include increased high school graduation rates and college completion rates. The Governor of Pennsylvania and the Mayor of Philadelphia have played key leadership roles in the effort.</p> <p>Next steps for our local work include:</p> <ul style="list-style-type: none"> • building county-wide interest in collaboration to increase graduation rates and to serve out of school youth; and • designing a shared data mechanism in order to track progress across systems preK-graduation
<p>PRESENTATION: NATIONAL ACCREDITATION FOR AFTER SCHOOL PROGRAMS</p>	<p>Mike Looby, Executive Director of Community Engagement, shared that ISD 279 – Osseo Area Schools Community Education recently received the highest distinction of national accreditation for outstanding out of school time programs from the National Community Education Association.</p> <p>The programs include Kidstop which provides school age care, WILD CHILD a youth enrichment program, Targeted Services provides academic support, Summer Camp ROCKS! Provides academic math, science, and reading and enrichment mini-camps, a 1:1 Tutoring Program, and 4 Star Express a preschool program for 4 year olds. These programs included approximately 450 staff members serving 3500 students throughout the year.</p> <p>Mr. Looby stated that the accreditation process was very rigorous and at the conclusion of the national accreditation process notification was given that all 13 of our sites received exemplary ratings and met the criteria for national accreditation. The following 13 sites were a part of the national accreditation process; Basswood, Birch Grove, Cedar Island, Edinbrook, Elm Creek, Fernbrook, Oak View, Palmer Lake, Rice Lake, Rush Creek, Weaver Lake, Woodland, and Zanewood. Chairperson Nelson and Superintendent Maguire presented a representative from each site/program with a National Accreditation plaque.</p>
<p>PRESENTATION: MISSION FORWARD TASK FORCE FINAL REPORT TO THE SUPERINTENDENT AND SCHOOL BOARD</p>	<p>Mike Looby, Executive Director of Community Engagement, introduced Mark Fournier, co-chairperson of the Mission Forward Task Force. Mr. Fournier shared some background information regarding the work of the task force and subsequently introduced the task force members who presented the task force recommendations to the superintendent and school board.</p>

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Under the category of **Academic Rigor**, Co-Chair Fournier presented the following recommendations.

- Expand Continental Math League and WordMasters and other enrichment offerings to all elementary schools, so that teachers in every building can use them to differentiate instruction to meet the needs of all students.
- Study the feasibility of testing (in limited scope) some form of Individualized Learning Plans. Consider, in particular, the balance of leveraging existing technology investments and labor requirements.
- Examine options for offering individualized instruction to accelerate the learning of all students; for example, finding opportunities for more students to participate in High Performance- type classes.
- Increase marketing of academic program offerings, including specialty programs, to help students make well-informed choices about future course registrations (primary target audience: students).
- Increase marketing of academic program offerings to improve student recruitment and retention (primary target audience: resident student families).

Under the category of School Structure and Grade Configuration task force member Kevin Rebman presented the following recommendations.

- Maintain current grade configuration at this time.
- Conduct an educational and financial cost benefit analysis if and when either of the following occurs:
 - a) The number of students in grades 9-12 is projected to significantly increase or decrease.
 - b) The state or federal governments provide an incentive or direction to require grade reconfiguration.
- Maintain current school day structure at this time.
- For the long term, further study is recommended. The School Board should conduct an educational and financial cost benefit analysis of a redesigned school day for secondary students, including identifying the advantages of increased instructional time.

Under the category of Specialty Schools task force member Jim Burgett presented the following recommendations.

- Increase marketing of under-enrolled specialty schools in order to increase utilization existing programs. Specifically, improve the marketing of International Baccalaureate programs.

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- Continue to study specialty schools and take appropriate action, as needed.
- Continue to monitor competing magnet schools.
- Develop additional specialty program options on topics of greatest interest.
- Market specialty school programs to families with preschool children.
- Consider elementary foreign language options and appropriate secondary options, such as Foreign Language in the Elementary Schools (FLES), full immersion, Community Education and extracurricular activities.
- Consider school-within-a-school programs to increase access and to reduce outbound enrollment.
- Consider specialty strands in other district buildings to retain students and allow them to continue to study areas about which they are passionate.

Under the category of Public School Choice task force member Teresa Lunt presented the following recommendations.

- Dedicate resources to class size reduction.
- Increase student achievement by:
 - a. Offering a rigorous PK-12 curriculum consistently across the district.
 - b. Continuing to attract, retain and invest in high-quality teachers.
- Improve data collection regarding school choice decisions and identify/respond to trends.
- Collaborate with community partners.
- Increase marketing investment.

Under the category of Student Behavior and Management task force member Jennifer Hamel presented the following recommendations.

- Convene a task force to identify one or more common behavior management programs to be implemented in all buildings – Responsive Classroom, RTI, Envoy, etc. and provide related professional development.
- Consider requiring all sites to incorporate character education.
- Ensure that teachers, administrators and other staff are knowledgeable about, supportive of, and engaged with the building behavior plan.
- Ensure that every site has established protocol on steps to take in case an administrator is not present on site.
- Ensure that all new students receive information about and understand the behavior standards.
- Improve communication among parents/ guardians, staff and

<p>PRESENTATION: MISSION FORWARD TASK FORCE FINAL REPORT TO THE SUPERINTENDENT AND SCHOOL BOARD</p>	<p>the school.</p> <ul style="list-style-type: none"> • Ensure that teachers, administrators and other staff are knowledgeable about, supportive of, and engaged in the communication plan. • Expand student leadership roles to promote positive behavior and communication among students. • Recruit and retain a racially and culturally diverse staff. • When possible, implement interventions other than out-of-school suspensions. • Increase the cultural responsiveness of staff. • Increase engagement with community organizations. • Hire multilingual employees and have them engage with non-English speaking families. • Improve communication with non-English speaking families. <p>Co-Chair Fournier concluded the presentation reiterated our district's mission statement; which is the basis for this report. The task force members then answered questions that board members put forward.</p>
<p>REMOVAL OF ITEMS FROM CONSENT AGENDA</p>	<p>Director Henke requested that <u>Item K of the consent agenda, Approval: Renewal of membership in the Association of Metropolitan School Districts (AMSD), fiscal year 2010-11, in the amount of \$14,565.00, be removed for further discussion.</u></p>
<p>CONSENT AGENDA</p>	<p>Motion by Nelson, seconded by Henke, to approve items in the Consent Agenda as amended:</p> <p><u>Approval of the minutes of the regular meeting of June 15, 2010</u></p> <p><u>Approval of the minutes of the special meeting of June 22, 2010</u></p> <p><u>Verified Accounts Payable dated July 13, 2010</u></p> <p><u>Personnel</u></p> <p><u>Approval: Irrigation Bid Award to Greenscape Companies Inc.</u></p> <p><u>Approval: Appointment of Ann Dale as Clerk-Designee for November 2, 2010 School District General Election</u></p> <p><u>Approval of Resolution Establishing Dates for Filing Affidavits of Candidacy</u></p> <p><u>Approval: Summary of District 279 Health and Safety Program, to be submitted to the Minnesota Department of Education in accordance with M.S. 123B.57</u></p>

<p>CONSENT AGENDA</p>	<p><u>Surrogate Parent Appointment</u> One Surrogate Parent Appointment dated June 23, 2010</p> <p><u>Approval: Renewal of membership in the Minnesota School Boards Association, fiscal year 2010-11, in the amount of \$14,873.00</u></p> <p><u>Approval: Individual Employment Contract, July 1, 2010 – June 30, 2011, an Agreement between Independent School District 279 School Board, and Amy Blake Field, Communications Specialist – Rich Melvin</u></p> <p>The motion carried unanimously.</p>
<p>ACTION ON ITEM(S) REMOVED FROM CONSENT AGENDA</p>	<p>Following a brief Board discussion in which Director Henke stated he will only support one membership renewal for the 2010-2011 school year, a motion was made by Nelson, seconded by Green, to approve Item K of the consent agenda, <u>Renewal of membership in the Association of Metropolitan School Districts (AMSD), fiscal year 2010-11, in the amount of \$14,565.00.</u></p> <p>The motion carried on a 4-1 vote with Director Henke voting no.</p>
<p>GIFTS TO THE DISTRICT</p>	<p>Motion by Nelson, seconded by Cottingham, to approve the Gifts to the District totaling \$99,936.34.</p> <p>The motion carried unanimously.</p>
<p>ANNOUNCEMENTS</p>	<ol style="list-style-type: none"> 1. Informational meeting for those interested in running for School Board, Wednesday, July 28, 7:00 PM. Board Room, Educational Service Center. 2. Negotiation Strategies Meeting, Tuesday, August 17, 2010, 6:00 PM, Conference Room N-10, Educational Service Center. Closed to the Public. 3. Regular School Board Meeting, Tuesday, August 17, 2010, 8:00 PM, Board Room, Educational Service Center. Open to the Public.
<p>ADJOURNMENT</p>	<p>At 9:12 PM, motion by Henke, seconded by Epley, to adjourn the meeting.</p> <p>The motion carried unanimously.</p>
	<hr style="width: 20%; margin-left: 0;"/> <p>Kim Green, Clerk</p>