

PROCEDURE 524 - TECHNOLOGY AND INTERNET ACCEPTABLE USE BY STUDENTS

- I. Acceptable Use Guidelines
- II. All students will use the school district's technology and Internet, including electronic communication resources, social networking sites and blog sites in accordance with Policy 524 and in a manner which does not interfere with, disrupt, or jeopardize technology and Internet users, services, or equipment. Acceptable Uses of School District Technology and Internet Resources.
 - A. Research and assigned classroom projects
 - B. Access and use consistent with copyright laws and applicable licensing or use agreements
 - C. Communication between staff and a student and the student's family about an individual student's progress, assignments or classroom activities
 - D. Communication between staff and students and families about school district or classroom activities affecting their students
 - E. Communication about school district business or activities
 - F. Access to files and documents to which the student has a right of access
 - G. Access to email, social media or blog sites for school related purposes
 - H. Posting private student data and work if permission for publication of student work or data on the Internet has been obtained
- III. Other similar uses with approval of the Principal or Site Leader
- IV. Unacceptable Uses of District Technology and Internet Resources
 - A. Vandalism and harassment
 - B. Impersonation of another user
 - C. Illegal, criminal, or other uses in violation of school district policies, including but not limited to illegal discrimination;
 - D. Illegal access to or dissemination of government data
 - E. Access to images and materials that are obscene, pornographic, lewd, vulgar, inflammatory, disrespectful, violent or advocating violence
 - F. Communication to advocate directly or indirectly for or against a ballot question or election of any person to any political office
 - G. For personal gain or profit
 - H. Defamation
 - I. Violation of copyright or other intellectual property protections such as licenses

V. Personal Online Behavior that Affects ISD 279

- A. Consistent with the First Amendment and other laws, the school district may discipline a student whose online behavior adversely affects the educational environment in the school district even when the student is using personal time and resources.
- B. Students may not use or post the District 279 or individual school logo on any public online social media site without permission from the superintendent or the school principal.

VI. Violation of Policy

A. Inadvertent Violations

- a. If a student inadvertently accesses unacceptable materials or an unacceptable internet site, the student shall immediately disclose the inadvertent access to his or her teacher.
- b. If a student inadvertently accesses unacceptable images, the student shall take any necessary actions to prevent other students from seeing the unacceptable images and report the inadvertent access to his or her teacher.
- c. If a student receives an email containing unacceptable images or materials, the student will delete the email and tell the sender not to send inappropriate emails or links and report the email to his or her teacher.
- d. A teacher receiving a report of inadvertent access to unacceptable materials shall make a note of the date and time of the student's report.

B. Other Violations

- a. A student who accesses unacceptable materials and has not informed his or her teacher that the access was inadvertent is presumed to have intentionally violated Policy 524.
- b. Violation of this policy is just cause for student discipline in accordance with Policies 506 and 551.0.

Cross References:

Policy 652 – Instructional Materials Selection and Production
Policy 654 – Instructional Materials Reevaluation Selection, Production, and Re-evaluation
Policy 441 – Internet Acceptable Use and Safety
Policy 506 – Student Discipline

Legal References:

17 U.S.C. 101 et seq. (Copyrights)
15 U.S.C. 6501 et seq.
Children's Internet Protection Act of 2000 (CIPA) 47 U.S.C. 254
47 C.F.R. 54.520 (FCC rules implementing CIPA)
Title III of the Elementary and Secondary Education Act of 1965, 20 U.S.C. 1601, et seq., as amended
Minn. Stat §125B.15
United States v. American Library Association, 123 S. Ct. 2297 (2003)

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